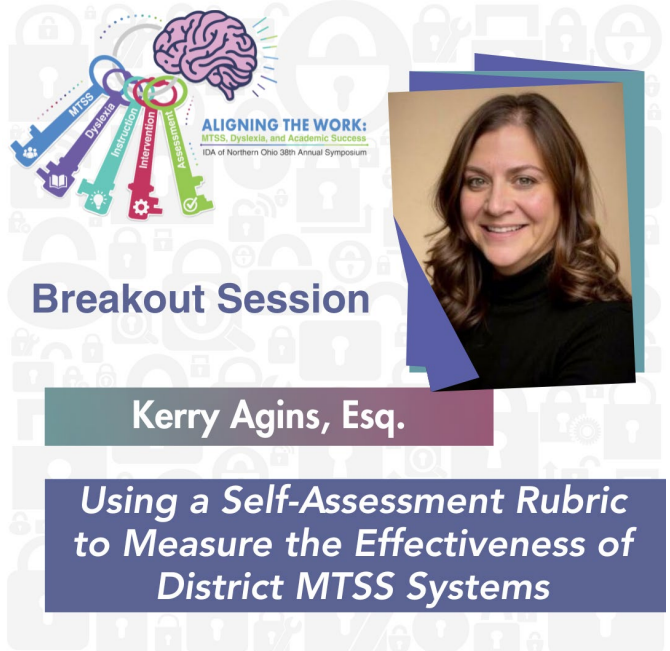


ABOUT THE PRESENTATION:

School districts are under constant pressure to review and revise their intervention procedures to ensure alignment with both state and federal requirements. This presentation will focus on aligning intervention and assessment efforts under Ohio's Third Grade Reading Guarantee, Dyslexia Law, and special education requirements. Ensuring that a district has effective and efficient systems in place is paramount to student - and staff - success. We will review implementation and assessment strategies that align with best practices, and provide a self-assessment rubric that districts can use to measure and identify areas of improvement for their MTSS systems.

ABOUT THE SPEAKER:

Kerry has devoted her legal practice to the representation of individuals with disabilities. With a primary focus in special education, she has assisted students with a wide variety of diagnoses in ensuring that their needs are met in Ohio's public schools. She has represented individuals in eligibility and IEP meetings, administrative reviews and resolution sessions, and in front of state and government agencies for IDEA and Section 504 complaints, due process hearings, state level reviews, and in federal court. Kerry welcomes and enjoys speaking to parent groups and teaching continuing legal education classes on these matters. Kerry has also represented parent groups in bringing successful complaints regarding systemic issues to the Ohio Department of Education. She has co-counseled with juvenile and domestic relations attorneys regarding unique issues involved in servicing children with special needs. Kerry has been repeatedly recognized by her peers for excellence in Education Law through Ohio Super Lawyers and as a US News and World Report's Top Law Firm.



ALIGNING THE WORK:
MTSS, Dyslexia, and Academic Success
IOA of Northern Ohio 38th Annual Symposium

Breakout Session

Kerry Agins, Esq.

*Using a Self-Assessment Rubric
to Measure the Effectiveness of
District MTSS Systems*