

ABOUT THE PRESENTATION:

Move beyond theory and dive into powerful Orton-Gillingham strategies that rewire the brain for reading success! This interactive session demonstrates practical, research-validated techniques educators can implement immediately with struggling readers and students with dyslexia. You'll learn multisensory phoneme-grapheme mapping, strategic word coding, and systematic syllabication to build automatic decoding skills. We'll explore engaging fluency methods through timed practice and multiple text readings, alongside comprehension strategies like visualization techniques, text marking for close reading, and graphic organizers. Experience instructional sequences that transform struggling readers into confident, capable learners through structured literacy aligned with the Science of Reading.

Key Takeaways:

- Multisensory phoneme-grapheme mapping techniques
- Strategic word coding practices
- Systematic syllabication instruction
- Fluency-building through timed practice and repeated readings
- Comprehension supports such as visualization, text marking, and graphic organizers
- Structured Literacy methods aligned with the Science of Reading for students with reading difficulties and dyslexia

ABOUT THE SPEAKER:

Garrett is a UNC graduate, where he received highest honors in Psychology & Neuroscience as well as distinction in Women's & Gender Studies. He received the J. Steven Reznick Award for Diversity Enhancement in Psychological Research. Utilizing his knowledge of how the brain functions and the neurological processes required for learning, Garrett transitioned to his role as a special education teacher where he taught evidence-based practices across all academic areas. Garrett was awarded Beginning Teacher of the Year his first-year teaching and Teacher of the Year the very first year eligible. He has trained, coached, and mentored both Special and General Education Teachers in a variety of educational pedagogies and professional growth areas, specifically focusing on reaching students of all backgrounds and ability levels. Garrett is a master SPIRE and SPIRE Foundations: Sounds Sensible teacher where he brings his Orton-Gillingham certification to life through effective application of remediation techniques. His passion for literacy is palpable, and his life's mission is to ensure that literacy is treated as a right and not just a privilege.

ALIGNING THE WORK:
MTSS, Dyslexia, and Academic Success
IDA of Northern Ohio 38th Annual Symposium

Breakout Session

Garrett Ivey

Supporting Struggling and Dyslexic Readers through Structured Literacy