

## ABOUT THE PRESENTATION:

This presentation will help participants understand the definition of a “morpheme” and the implementation of “morphology instruction” throughout the age span, which begins prior to the start of formal education. Participants will learn about the importance of affixes, as well as learn about materials used to teach morphology and see a sample lesson.

### Objectives:

1. Participants will learn the definition of morphology and its importance in terms of vocabulary improvement.
2. Participants will learn about the resources used to teach morphology.
3. Participants will learn about the components of a morphology lesson.

## MORPHOLOGY BEGINS IN KINDERGARTEN: WHAT CAN MORPHOLOGY INSTRUCTION LOOK LIKE ACROSS THE GRADES?



**Lori Josephson, M.A.**

## ABOUT THE SPEAKER:

Lori Josephson is a veteran educator/educational consultant of children, parents, and teachers spanning a career of over four decades; most recently she has become an entrepreneur. Her academic credentials include a Master’s Degree in Special Education with a specialization in Learning Disabilities from Columbia University Teachers College in New York. She is a Fellow of the Orton-Gillingham Academy of Practitioners and Educators and a retired Wilson Language Trainer. She also maintains Certification in Learning Without Tears, which specializes in the development of letter formation, reading and math readiness, and keyboarding skills.

Lori has deep knowledge in terms of literacy development. She has conducted well over 500 workshops in public, private, and charter schools, as well as literacy organizations over the course of the past nearly three decades in the areas of literacy development, inclusive of early literacy for general education students and remedial efforts for more challenging to teach students in the areas of phonological awareness, decoding, fluency, comprehension, spelling, handwriting, and written language skills.

As of August, 2019, Lori has devoted her time to pursue entrepreneurial activities having to do with the Science of Reading, including development of a platform ([lorijosephson.com](http://lorijosephson.com), Facebook Page - Parenting to Foster Language and Literacy), authorship of a Video Tool Kit inclusive of a Parent/Teacher Study Guide and Kids’ Activity Booklet entitled *Learning How to Read with Reese*, and authorship of *Calling All Neurons: How Reading and Spelling Happen!*, slated for publication in 2024.