

## ABOUT THE PRESENTATION:

Navigating the world of educational evaluations can be overwhelming for families seeking support for children with learning differences. In this session, Dr. Jennifer Murphy provides a parent-friendly guide to the literacy-focused evaluation process. Participants will learn the critical roles families play in shaping evaluations, the tools commonly used to assess skills, and how to interpret results to inform meaningful action. This session will equip attendees with knowledge about the evaluation process to empower parents and guardians to actively participate in the evaluation process and advocate for their child's needs effectively.

### Learning Objectives:



- Recognize key indicators that a psychoeducational evaluation may be necessary.
- Understand similarities and differences between school-based and private evaluations.
- Identify areas that are commonly assessed during literacy-focused evaluations.
- Understand common assessment tools that are used to measure different skills.

## ABOUT THE SPEAKER:

Dr. Jennifer Murphy is a dually licensed school psychologist and the Director of Assessment at Achievement Advantage Assessment & Services, a private practice in Northeast Ohio. She holds a Ph.D. in Urban Education with a specialization in Learning & Development from Cleveland State University, as well as Ed.S. and M.Ed. degrees in School Psychology from John Carroll University. Dr. Murphy specializes in psychoeducational evaluations focused on learning differences and executive functioning needs.

Dr. Murphy is a former 2nd Vice President and current Advisory Council member of NOBIDA.

As an additional way to support families, Dr. Murphy has contributed articles related to special education, literacy, and dyslexia to publications such as the Northeast Ohio Parent Magazine and Today's Family, as well as opinion pieces to the Akron Beacon Journal and the Cleveland Plain Dealer.



Dr. Jennifer Murphy

*Assessment as a Tool for Empowerment: A Parent's Guide to Participating in Literacy Evaluations*