ABOUT THE PRESENTATION:

In this session, we will dive deeper into word-problem schemas. We will briefly review each schema and their variations. We will then move into multi-schema word problems and discuss how to help students set up and solve these problems. Finally, we will focus on directive word problems that do not depend upon a schema, and we will review the importance of a word-problem attack strategy for such problems.

ABOUT THE SPEAKER:

Sarah Powell is a Professor in the College of Education at The University of Texas at Austin. Her research and teaching focus on teaching support and mathematics interventions for students who experience mathematics difficulty.

