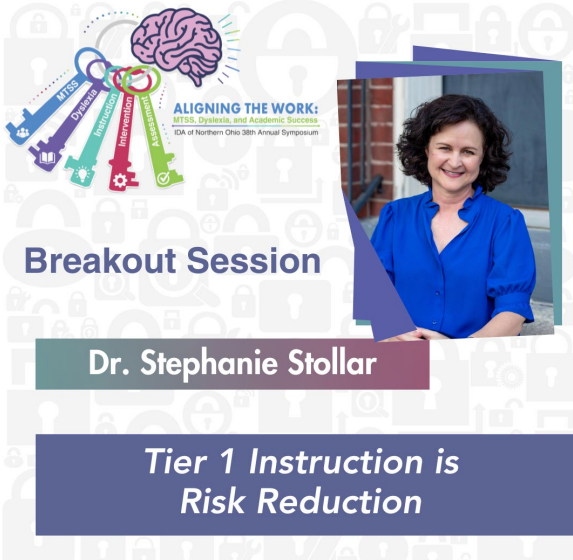


ABOUT THE PRESENTATION:

Everyone who implements MTSS for reading improvement understands that Tier 1 is the foundation of success. But what does this really mean in practice in primary schools? This webinar will expose 3 common misunderstandings about the Tier 1 system of reading support including mandates to implement Tier 1 with fidelity, expose students to grade-level standards, and provide only whole group phonics instruction. Participants will explore how to use screening, diagnostic, and progress monitoring data to build a Tier 1 system that reduces risk, minimizes the need for intervention, closes gaps, and meets the needs of all students.

ABOUT THE SPEAKER:

Stephanie Stollar is passionate about using MTSS as the framework for helping all students become skilled readers. She is the co-author of the books *MTSS for Reading Improvement*, *Promoting Effective MTSS Implementation*, and *Reading Assessment Done Right*. Stephanie is creator of the Reading Science Academy, co-creator of MTSS Collective, and serves on the boards of the Evidence Advocacy Center and International MTSS Association. Her past roles include Assistant Professor, Vice President at Acadience Learning, and School Psychologist. Stephanie believes supporting all educators is the path to high outcomes for every student.



ALIGNING THE WORK:
MTSS, Dyslexia, and Academic Success
ISA of Northern Ohio 38th Annual Symposium

Breakout Session

Dr. Stephanie Stollar

Tier 1 Instruction is Risk Reduction