ABOUT THE PRESENTATION:

This session provides an introduction to Multitiered Systems of Support (MTSS) as the framework for implementing the science of reading. Each core component of MTSS is explained, with an emphasis on using data in teams to analyze and improve Tier 1 reading instruction in the early grades. Common misunderstandings are addressed along with tips for implementation.

ABOUT THE SPEAKER:

Stephanie Stollar, PhD, is passionate about using MTSS as the framework for helping all students become skilled readers. She's an educational consultant and the founder of the Reading Science Academy, an online community where



educators receive guidance to improve results in their schools. Stephanie supports states, non-profits, and faculty to align the preparation of educators with the science of learning. She served as a vice president at Acadience Learning, provided training and consultation to hun-dreds of school districts, worked as an assistant professor of school psychology, and as a school psychologist. She earned her doctorate in school psychology from the University of Cincinnati. Stephanie believes that by supporting all educators, high achievement is possible for every student.