

ABOUT THE PRESENTATION:

How does vocabulary fit into the reading instruction framework? What works and what doesn't? In this presentation, we'll get back to basics and learn what can truly improve our students' reading comprehension in the most effective way.

Objectives:

At the end of this presentation, participants will be able to:

1. Summarize the National Reading Panel's findings on vocabulary.
2. Describe the role of SES in vocabulary development.
3. Identify the different types of vocabulary and explain the differences between them.
4. Explain several strategies for building vocabulary into classroom instruction.

THE ROLE OF VOCABULARY IN READING COMPREHENSION



Kait Wooten, M.S., CCC-SLP

ABOUT THE SPEAKER:

Kait Wooten, M.S., CCC-SLP is a speech language pathologist with over 9 years of experience and is currently providing services at Willard Mercy Hospital. She conducts comprehensive reading and dyslexia evaluations and Orton-Gillingham reading intervention. She is trained in administering the Autism Diagnostic Observation Scale (ADOS-2) and the Autism Diagnostic Interview-Revised (ADI-R) and conducts diagnostic assessments for autism. She also provides speech therapy in the outpatient, inpatient, and school settings. She has been a member of the NOBIDA Board of Directors for four years.